

Michigan Department of Education Student Learning Objective (SLO) Template Checklist

It is recommended that this checklist be used for both developing and approving SLOs. For an SLO to be approved, all criteria should be met as noted by a check mark in each box by an SLO evaluator.

Name of Teacher/Teacher Team:	Date of Review:
Content Area:	Grade:
Type of SLO: <input type="checkbox"/> Class-Level <input type="checkbox"/> Course-Level <input type="checkbox"/> Targeted <input type="checkbox"/> Tiered	

Indicator Met	INTERVAL OF INSTRUCTION	<i>What is the time period that instruction will occur?</i>
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| <input type="checkbox"/> | Specifies start and stop dates which includes the majority of the course length. | Comments: |
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Indicator Met	STUDENT POPULATION	<i>Who is included in this objective? Why is this the target group selected?</i>
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| <input checked="" type="checkbox"/> | Justifies why this class and/or targeted group was selected. | Comments: |
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| <input type="checkbox"/> | Describes the characteristics of the student population including the numbers of students with special needs relevant to the SLO (e.g., I have 4 students with reading disabilities, 2 English learners...). | Comments: |
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Indicator Met	LEARNING STANDARDS/COMPETENCIES	<i>What are the key standards/competencies connected to the learning content?</i>
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| <input checked="" type="checkbox"/> | Aligns to specific state-adopted standards. | Comments: |
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| <input type="checkbox"/> | Represents the big ideas or domains of content taught during the interval of instruction. | Comments: |
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| <input checked="" type="checkbox"/> | Flows to school improvement plan where applicable. | Comments: |
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Indicator Met	BASELINE DATA	<i>What data were reviewed in the development of the SLO? How do the data support the SLO?</i>
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| <input type="checkbox"/> | Identifies sources of information about students (e.g., test scores from prior years, trend data, results of pre-assessments). | Comments: |
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| <input type="checkbox"/> | Summarizes student data to demonstrate specific student need for the learning content tied to specific standards (including strengths and weaknesses). | Comments: |
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Indicator Met	ASSESSMENT	How will you measure the outcome of your SLO?
<input checked="" type="checkbox"/>	Identifies assessments that have been reviewed by content experts to effectively measure course content and reliably measure student learning as intended.	Comments:
<input type="checkbox"/>	Selects measures with sufficient “stretch” so that all students may demonstrate learning, or identifies supplemental assessments to cover all ability levels	Comments:
<input type="checkbox"/>	Provides a plan for combining multiple assessments if multiple summative assessments are used.	Comments:
Indicator Met	GROWTH TARGETS	What are the quantitative targets that will demonstrate achievement of the SLO?
<input type="checkbox"/>	Identifies baseline or pre-assessment data to determine appropriate growth.	Comments:
<input type="checkbox"/>	Ensures all students in the SLO have a rigorous and attainable target.	Comments:
<input checked="" type="checkbox"/>	Sets individual or differentiated growth targets.	Comments:
<input checked="" type="checkbox"/>	Baseline and trend data support established targets.	Comments:
Indicator Met	RATIONALE	What is your rationale for setting the targets for student growth and how do they align with school improvement goals?
<input type="checkbox"/>	Demonstrates teacher knowledge of students and content.	Comments:
<input type="checkbox"/>	Explains why target is appropriate for the population.	Comments:
<input type="checkbox"/>	Uses data to identify student needs and determine appropriate targets.	Comments:
<input checked="" type="checkbox"/>	Sets rigorous expectations for students and teachers.	Comments:
Indicator Met	INSTRUCTIONAL STRATEGIES AND INTERVENTIONS	What instructional strategies or interventions will you use to help students reach growth targets?
<input checked="" type="checkbox"/>	Lists evidence-based teaching strategies/interventions.	Comments:
<input type="checkbox"/>	Explains how teaching strategies/interventions will be used to support student learning.	Comments:
<input checked="" type="checkbox"/>	Describes how student progress will be monitored.	Comments: